Dr. Tim London
Citizenship: dual United Kingdom-United States

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Education

Doctor of Education	**Vanderbilt University (2007)**
	EdD in Leadership, Policy, and Organisations
Master of Business Administration	**University of Liverpool (2016)**
(with Distinction)	MBA in Entrepreneurship
Master of Laws	**Queen's University, Belfast (2011)**
(with Distinction)	LLM in Corporate Governance and Public Policy
Master of Arts	**University of Illinois- Springfield (2004)**
(Dean's List)	MA in Educational Leadership
Post Graduate Certificate	**Queen's University, Belfast (2009)**
	PGCHET in Teaching in Higher Education Institutions
	Fellow of the Higher Education Academy
Bachelor of Arts	**Colgate University (1999)**
	BA in Psychology
	New York teaching certification for grades K- 6

Professional Experience

University of Cape Town (South Africa), Graduate School of Business (AACSB, AMBA & EQUIS)   (2014-)
Senior Lecturer & Chair of Admissions

- Qualified for the University's/School's Excellence Award in each year of service.

- Redesigned and led all aspects of the admissions process (2016-2018), raising diversity profile and leading the creation of 30 scholarships to increase enrolment of targeted student groups

- Co-develops programs with the Hasso Plattner Institute of Design Thinking

- Academic and Program Director for development and delivery of Executive Education courses in partnership with Business Development Unit (total income: approximately 90 million Rand)
  - Includes client engagement, development and design of programmes, delivery, and quality assurance processes. Some clients include
    - Government/State Owned Enterprises: Transnet, City of Cape Town, Namibian Financial Institutions Supervisory Authority
    - For-profit: McDonald's, Anglo American Platinum, Tongaat-Hulett Sugar, Imperial Logistics, CIPLA, Sanlam, Santam

- Founding Chair for the Student Journey Committee to address staff/faculty/student/employer concerns about coherence across administrative and academic aspects of the School, linking stakeholders at all levels from Marketing through Alumni & Careers

- Founding member of Portfolio Planning Working Group to evaluate/improve existing programmes, ensure cross-School coherence of full programme portfolio, and suggest/design new programmes.

- Develops and teaches courses including:

- o *MBA modules*: Complexity, Organizations, and Values (core module); Leadership in a VUCA Environment (elective)
- o *Post Graduate Diploma*: Strategy & Organizational Development; Governance & Ethics; Values Based Leadership
- o *MPhil in Inclusive Innovation*: Values Based Leadership
- o *MA in Engineering*: Ethical Leadership
- o *Executive Education (various courses/programs)*: Leadership; Values Based Leadership; Corporate Governance & Ethics
- Reviewer for <u>Routledge Publishing</u>; <u>European Management Review</u>; <u>International Journal of Complexity in Leadership and Management</u>; <u>Southern African Institute of Management Scientists</u>; <u>Equality, Diversity and Inclusion: An International Journal</u>.
- Supervisor for doctoral and master's degree students, including dissertation supervision.

University of Cambridge (UK), Institute of Continuing Education **(2013-2014)**
Director of Programmes
- Strategic and operational leader for the largest Division in the Institute (9 direct reports; 16 total staff) with control of £3.5 million budget, and member of the Institute's Senior Leadership Team
  - o Responsible for award- and non- award bearing offerings for a yearly intake of approximately 6,000 students across master's degrees, undergraduate awards, non-award bearing courses, CPD and bespoke courses, and one- off lectures and concerts
- Created the Institute's KPIs.
- Led change at both the Institute and Division levels for sustainability and growth: policies, processes, staffing, financial controls, programme development, and quality assurance.
- Evaluated existing offerings and developed new programmes, both with/for other Faculties and Departments within the University and with external clients.
- Key advocate for the Institute within the University and with external parties.

Queen's University Belfast (UK), School of Education **(2008-2013)**
Director of Education & Teaching Fellow
- Strategic and operational leader for all of the School's programmes (and member of the School's Senior Leadership Team), including award- and non- award bearing offerings for a population of 6,000 students.
  - o Programmes include PhD, EdD, master's, PGCE, PGCHET, undergraduate, and Open Learning
- Additional leadership roles (some held concurrently):
  - o 2010- 2012: Course Director (Postgraduate): strategic and operational leader for all postgraduate programming
  - o 2011- 2013: Designer and Coordinator of the M.Sc. Educational Leadership
  - o 2008- 2013: Coordinator of the M.Sc. Collaborative Leadership
  - o 2008- 2013: Coordinator of the M.Ed. Leadership & Management
  - o 2010- 2012: Coordinator of the M.Ed. Educational Studies
- Major initiatives include:

- Restructuring the School, including the redesign of personnel, organisational structures, programmes, policies, and processes
- Helping to design the School's overall research and teaching strategy
- Developing international links for both academic and research goals
- Leading in the merger process with Stranmillis University College
- Leading the development of online and blended resources and programme delivery
- University-level committee work: educational planning, admissions, and staff evaluation

- Developed and taught doctoral and master's courses:
  - Ed.D. Leadership
  - Ed.D. Management of Change
  - M.Sc. Leadership: Theory and Practice
  - M.Sc. Leadership for Change
  - M.Sc. Effective Collaboration for School Improvement
  - M.Sc. Collaborative School Leadership
  - M.Sc. Coordinating Support for Learning in 21st Century: Applying School Improvement Processes (contributor)
  - M.Ed. Leadership in Theory (contributor)
  - M.Ed. Middle Management: The Role of the Head of Department (contributor)
- Chair of doctoral vivas.
- Supervisor for doctoral and master's degree students, including dissertation supervision.
- Supervisor for PGCE students working on initial teacher certification.

Kennesaw State University (USA), Educational Leadership Department **(2006-2008)**
Assistant Professor
- Developed and taught master's courses in:
  - M.Ed. Education Research
  - M.Ed. Management and Finance
  - M.Ed. Current Issues in Educational Leadership
- Chaired committee to design M.Ed. course: Data Analysis and School Improvement.
- Member of redesign committee for M.Ed. course: Leadership Theory and Practice.
- Member of the editorial board for the Kennesaw State University Press.
- Faculty Senate representative for the Educational Leadership department.
- Supervised practicum students preparing to complete master's degree in educational leadership.

Commonweal Foundation (USA) **(2004-2006)**
Education Coordinator
- Lead connections across all operational programmes – learning disability support programme, after school tutoring, and boarding school scholarships – as well as with the grants and finance departments for this non-profit foundation whose mission is to serve underprivileged families.
- Lead the redesign of procedures and policies:

- - Drove the creation of a new online application process tied to a new database to more effectively handle a growing number of applicants
  - Initiated a new, more robust process for evaluating the sustainability of partner schools
  - Pushed for, and worked closely with the CFO to create, a more efficient system for tracking payments earned and paid for all participants
- Advised the Board of Directors and operating directors in the foundation.
- Evaluated all operating programmes and national comparators to determine best practices.
- Site supervisor for after school tutoring locations involving training and oversight of teachers, performance evaluations, and administration and scoring of standardised testing.
- Liaison between foundation and eighteen schools around the country.
- Evaluated use of grant monies and materials allocated to schools.

American Federation of Teachers (USA)   **(2004-2004: 6-month, temporary position)**
Research Assistant/Intern
- Researched and wrote syntheses and analyses on state and national educational policy.
- Created "toolkits" on No Child Left Behind legislation and its policy and practical implications.
- Researched and evaluated states' plans for meeting NCLB requirements.
- Liaised with constituents and union offices nationwide.

Saipan International School (Northern Marianas Islands)   **(2003-2004)**
Assistant Principal and Teacher
- Planned and created a new high school for Saipan International School including all policies for students and staff, curricula, financial controls, and marketing.
- Sole administrator of the new high school.
- Assistant principal for entire pre-K through 10th grade school on two campuses.
- Evaluated all full- time teaching staff.
- Liaison between faculty, staff, and the school's Board of Directors.
- Taught all 3rd grade subjects to students from six continents.
- Taught 9th and 10th grade Spanish at the high school.
- Taught computer classes for students in 1st through 4th grade.

Futures American School (Egypt)   **(2001-2002)**
Teacher
- Taught all 5th grade subjects to Egyptian children.
- Founding member of the K- 12 school's Teacher Evaluation Committee.
- Created new grading standards for all elementary school students.
- Designed the math curriculum for the elementary school.
- Founding member of curriculum teams for integration of curricula across the K-12 school.
- Member of school certification team with CITA.
- Chaired committee to select and purchase new textbooks for the elementary school.

William E. Ferron Elementary School (USA) (1999-2001)

Teacher

- Taught all 4th grade subjects.

- Chair of the school's Discipline Committee.

Scholarship and Research

Books

Pepper, Matthew; London, Tim; Dishman, Mike; Lewis, Jessica. (2009). Leading Schools During Crisis. Lanham, MD: Rowman & Littlefield Publishers, Inc. & the American Association of School Administrators. *Book selected by AASA as one of seven publications in 2009 meriting an invited author discussion session at the 2010 National Conference on Education.*

London, Tim. (contract agreed). How Public Education Became a Moral Hazard. Lanham, MD: Rowman & Littlefield Publishers, Inc.

Articles

McGlynn, Claire & London, Tim. (2013). Leadership for inclusion: Conceptualising and enacting inclusion in integrated schools in a troubled society. Research Papers in Education, Vol. 28, No. 2, pp. 155-175.

Lewis, Jessica & London, Tim. (2009). "Managed" Teacher Turnover: A Strategy for School Improvement. AASA Journal of Scholarship and Practice, Vol. 6, No.3, pp. 25- 29.

London, Tim. (2009). Where Do We Go from Here? A Response to the OECD's 'Improving School Leadership' Report. School Leadership Policy and Practice, Standing Conference on Teacher Education North and South, pp. 50- 61. http://www.scotens.org/docs/2008-scotens.pdf

London, Tim. (2008). How do we ensure transfer of training for part-time, adult students? Reflections, Fall, p. 23.

Book Chapters

London, Tim (publication exp. 2018) The Role of Values in the Creation and Maintenance of an Organization's Reputation. In "Research in Global Strategic Management (Vol. 18): Global Aspects of Reputation and Strategic Management". Edited by David Deephouse, Naomi Gardberg & William Newburry. Emerald Group Publishing Limited.

London, Tim. (2017) Creating Values-Based Accountability Systems for the Turbulence of Post-Bureaucratic Organizations. In "Evolution of the Post-Bureaucratic Organization". Edited by Pierfranco Malizia, Chiara Cannavale & Fabrizio Maimone. IGI Global Publishing.

London, Tim. (2016) <u>The Role of Business Schools in Developing Leaders for Triple Bottom Line Sustainability</u>. In "Implementing Triple Bottom Line Sustainability into Global Supply Chains". Edited by Lydia Bals & Wendy Tate. Greenleaf Publishing.

London, Tim. (2016) <u>Incorporating Ethics into Entrepreneurship and Business Enterprise Education</u>. In "Teaching Ethics Across the Management Curriculum: A Handbook for International Faculty (Vol. 3)". Edited by Kemi Ogunyemi. Business Expert Press, part of PRME Collection.

London, Tim. (2016) <u>Ethics in Team Building</u>. In "Teaching Ethics Across the Management Curriculum: A Handbook for International Faculty (Vol. 2)". Edited by Kemi Ogunyemi. Business Expert Press, part of PRME Collection.

London, Tim. (2013). <u>Morale in Schools</u>. In "Sociology of Education: An A-to-Z Guide". Edited by James Ainsworth & J. Geoffrey Golson. SAGE Publications, Inc.

London, Tim. (2013). <u>Teacher Placement and Staffing</u>. In "Sociology of Education". Edited by James Ainsworth & J. Geoffrey Golson. SAGE Publications, Inc.

London, Tim. (2011). <u>Trapped in Our Own Labels: How Simplistic Conceptions of Identity Obstruct Our Understanding of Students</u>. In "Hyphenated Selves: Construction, Negotiation and Mediation of Immigrant Identity within Schools – Transnational Dialogues". Edited by Professor Saloshna Vandeyar. Amsterdam, Netherlands: Rozenberg Publishing.

Press/Media

London, Tim (2018, 16 May). Leadership essentials: Ethics goes beyond legal considerations. *CFO South Africa*. https://cfo.co.za/article/tim-london-leadership-essentials-ethics-goes-beyond-legal-considerations

London, Tim (2018, 9 May). Water Crisis: From Blame to Accountability. *Global Network Perspectives*. http://gnp.advancedmanagement.net/article/2018/05/water-crisis-blame-accountability

London, Tim (2018, 25 April). Why a narrow view of leadership destroys organisations. *CFO South Africa*. https://cfo.co.za/article/tim-london-why-a-narrow-view-of-leadership-destroys-organisations

Interview on Kyknet Verslag (TV) (2018, 17 April). The ongoing crises in KPMG South Africa.

London, Tim (2018, 28 March). The perils and opportunities of atomised decisions. *CFO South Africa*. https://cfo.co.za/article/tim-london-the-perils-and-opportunities-of-atomised-decisions

London, Tim (2018, 14 March). Effective leadership lies beyond blame game. *Business Day*. https://www.businesslive.co.za/bd/opinion/2018-03-14-effective-leadership-lies-beyond-blame-game/

Interview on ENCA News (TV) (2018, 12 March). Corruption and accountability in the Western Cape.

London, Tim (2018, 21 February). Hiring right: the people in your organisation can make or break you. *CFO South Africa*. https://cfo.co.za/article/tim-london-hiring-right

London, Tim (2018, 17 January). Assurance in turmoil: four positive outcomes from the Steinhoff scandal. *CFO South Africa*. https://cfo.co.za/article/the-steinhoff-scandal-positive-outcomes-dr-tim-london

London, Tim (2017, 17 December). Zimbabwe: What does the future hold? *U-Chief*. http://uchief.co.za/zimbabwe_the_future/

Interview on the Honest Truth (Radio) (2017, 11 December). How much is "enough" for leaders of organisations and political parties?

London, Tim (2017, 7 December) Can Zim ride the optimism wave and leapfrog to Economy 4.0? *Fin24*. https://www.fin24.com/Opinion/can-zim-ride-the-optimism-wave-and-leapfrog-to-economy-401-20171207

London, Tim (2017, 1 November). How to avoid becoming the next KPMG. *Fin24*. https://www.fin24.com/Opinion/how-to-avoid-becoming-the-next-kpmg-20171101

Interview on Honest Talk Radio (2017, 17 October). The leadership and organisational issues related to South Africa's most recent government cabinet reshuffle.

Interview on SABC (TV) (2017, 13 October). Analysis of the government and business responses to state capture and KPMG/McKinsey scandals.

Interview on Honest Talk Radio (2017, 28 September). Unpacking the KPMG scandal as it relates to South Africa's state capture issues. https://echocast.fabrik.fm/zPV6Yy492M15yP

Gossel, Sean & London, Tim (2017, 27 September). What the South African KPMG saga says about shareholder activism. *The Conversation*. https://theconversation.com/what-the-south-african-kpmg-saga-says-about-shareholder-activism-84540 This article was subsequently picked up and run by CNBC, Mail & Guardian, News24, Eyewitness News, MoneyWeb, Tech Central, The Citizen, All Africa, and eNCA.

Interview on ENCA Moneyline (TV) (2017, 21 September). E-learning and face-to-face options for executive education. http://www.enca.com/media/video/is-e-learning-better-than-class

Interview on ENCA Moneyline (TV) (2017, 24 August). Corporate governance and board member accountability. http://www.enca.com/media/video/political-deployments-a-cause-for-board-non-accountability?playlist=106453

London, Tim (2017, 18 July). Who in South Africa is watching the watchers? *Fin24*.
http://www.fin24.com/Opinion/whos-watching-the-watchers-20170717-2

Interview on Cape Talk Radio (2017, 3 July). The economic and governance related fallout from the South African Airways bailout by the government.

Interview on Cape Talk Radio (2017, 30 May). Corporate governance and ethics failures across South Africa's state owned enterprises. http://www.capetalk.co.za/shows/40/the-koketso-sachane-show

Interview on Power 98.7 FM (2017, 30 May). The corporate governance failures in Brian Molefe's return to Eskom.
http://broadcastmedia3.novusgroup.co.za/editorialstream/BroadcastMedia/Power_FM_30_May_17_12.21_ef827ce7c7cc705c6d0ce9e38fd5c743.mp3

London, Tim (2017, 29 May). Eskom CEO saga highlights massive systems failure in South Africa. *The Conversation*. https://theconversation.com/eskom-ceo-saga-highlights-massive-systems-failure-in-south-africa-78432 This article was subsequently picked up and run by the Mail & Guardian, CNBC Africa, eNCA, Eyewitness News, Tech Central, and The Citizen.

Interview on ENCA News (TV) (2017, 24 May). The corporate governance failures in Brian Molefe's return to Eskom.
http://broadcastmedia1.novusgroup.co.za/editorialstream/BroadcastMedia/eNews_Channel_Africa_24_May_17_20.04_88146ecc06413bcaf58f9a02fa8df4e3.mp4

London, Tim (2017, 20 April). South Africa must look beyond individuals to solve the current crisis. *The Conversation*. https://theconversation.com/south-africa-must-look-beyond-individuals-to-solve-the-current-crisis-75937 This article was subsequently picked up and run by The Sunday Times and the Sunday Tribune (print media) as well as RNews, News24, and Eyewitness News.

London, Tim (2017, February). How business schools can (and should) champion the Triple Bottom Line. *Fast Company*.

Interview on Power 98.7 FM (2017, 18 January). How we can improve the South African educational system.
https://soundcloud.com/powerfm987/dr-tim-london_south-african-universities-wont-change-unless-mindsets-start-to-shift

Interview on Cape Talk Radio (2017, 12 January). Moving South African education forward.
https://soundcloud.com/primediabroadcasting/sa-universities

London, Tim (2017, 10 January). South African universities won't change unless mindsets start to shift. *The Conversation*. https://theconversation.com/south-african-universities-wont-change-unless-mindsets-start-to-shift-71023 This article was subsequently picked up and run by the Mail & Guardian, Eyewitness News, Project Rise, and City Press; it was also highlighted on Metro Tell, South Africa News, and World News.

Quoted in:

Henderson, Rozanne (2017, 10 December). Collapse pulls spotlight back onto audits. *Sunday Times* (print) and *Business Live* (online). https://www.businesslive.co.za/bt/business-and-economy/2017-12-09-collapse-pulls-spotlight--back-onto-audits/

Henderson, Roxanne (2017, September). Now Gupta bell tolls for KPMG. *Sunday Times* (print) and *Business Live* (online). https://www.businesslive.co.za/bt/business-and-economy/2017-09-16-now-gupta-bell-tolls-for-kpmg/

Crotty, Ann (2017, March). But can SAPO (South African Post Office) deliver? Financial Mail. http://media-cache.brandseye.com/2017-03-22/pdf/FINANCIAL_MAIL_23_March_2017_NTczMzAz.pdf

Wasserman, Helena (2016, April). Should your salary be a secret? *Finweek*. http://www.fin24.com/Finweek/Featured/should-your-salary-be-a-secret-20160414

White Papers

London, Tim; Pepper, Matthew; Dishman, Mike. (May, 2007). Conditions of Education in Tennessee. Comprehensive policy analysis of conditions affecting Tennessee public education created at behest of Tennessee State Board of Education.

Grants

Grant issued by Community Relations Council Research Programme to investigate leadership in community relations organisations as they transition goals and structures to meet with the societal changes in Northern Ireland (£8,750).

"Alpha" rated grant from the British Academy to investigate future teachers' perceptions of their work in schools beyond teaching, including leadership responsibilities (unfunded due to lack of monies).

Consultancy

Contracted service through Management Analysis & Planning (CA), an internationally recognised educational consulting group. Worked with Drs. James Guthrie and Dan Reschly (Peabody College, Vanderbilt University), Dr. James Smith (MAP), and Dr. Amy Reschly (University of Georgia). Contracted by high achieving, high poverty rural Georgia school district to conduct comprehensive analysis of governance, teaching and learning in school system and make recommendations for improving academic outcomes and system- wide practices.

Contracted by Cambridge International Examinations to audit eight proposed courses of study, including learning outcomes, assessments, comparability of standards to national benchmarks, and overall analysis of each course's value.

Contracted by the London School of Jewish Studies to design a suite of new master's degrees. These were validated by the accrediting body, Middlesex University London.

Book Reviews

Race and Education: Policy and Politics in Britain by Sally Tomlinson (2009). Compare: A Journal of Comparative and International Education, Vol. 39, No. 4, pp. 565- 568.

Presentations and Conferences

Speaker on <u>Building Blocks for Leading Lean Organisations</u>. Lean Summit Africa, Cape Town, South Africa (Oct. 31, 2018).

Keynote Speaker on <u>Reputation: Why the CFO Matters the Most</u>. CFO South Africa Summit, Cape Town, South Africa (Mar. 15, 2018) https://cfo.co.za/article/do-the-right-thing-cfo-summit-discusses-risk-and-reputation

Speaker and Panellist on <u>How do we Train Responsible Leaders?</u> Eduniversal World Convention, Dubai, UAE (Nov. 11, 2017)

Host and Panel Chair for the Distinguished Speaker Programme (Professor Richard Calland). Durban, South Africa (Oct. 19, 2017)

Speaker on <u>Accountability in Times of #Guptaleaks: When Ethics Become a Competitive Imperative</u>. Finance Indaba, Johannesburg, South Africa (Oct. 13, 2017)

Host and Panel Chair for <u>Business Tomorrow Conference: Privatising State Owned Enterprises</u>. Cape Town, South Africa (Sept. 12, 2017)

Speaker and Panellist on <u>What I've Learned</u> and <u>How do I Meet the MBA Admissions Criteria?</u> LeaderEx Conference, Johannesburg, South Africa (Sept. 5, 2017)

Host/Speaker for <u>18th Annual Women in Business Conference: Challenging Paradigms & Breaking Boundaries</u>. Cape Town, South Africa (Aug. 18, 2017)

Co-designer of a new management curriculum: <u>Values-Driven Leadership (VDL) for Africa.</u> Johannesburg, South Africa (July 7-9, 2017)

Panel Chair for UCT Graduate School of Business' <u>Innovation and New Ventures Career Fair</u>. Cape Town, South Africa (May 17, 2017)

Facilitator for 4th Annual GNAM Executive Education Meeting. Cape Town, South Africa (May 11-12, 2017)

Panellist on <u>Decolonizing the Management Curriculum</u>, UCT Graduate School of Business Speaker Programme. Cape Town, South Africa (May 2, 2017)

Facilitator for the UCT Graduate School of Business' GSB-Employers Forum. Cape Town, South Africa (Dec. 1, 2016 & Feb. 3, 2017)

Trainer on Values Based Leadership in Practice for the United Nations' Leaders Programme. Cape Town, South Africa (Oct. 18, 2016)

Host for Business Tomorrow Conference: Emerging Markets- Is the Return Still Worth the Risk. Cape Town, South Africa (Sept. 2, 2016)

Speaker on Ignore Values at your Own/Organisation's Risk at the LeaderEx Conference. Johannesburg, South Africa (Aug. 24, 2016)

Panellist on Leadership and Collaboration at the City of Cape Town's Economic Development Department's Informal Economy Summit 2016. Cape Town, South Africa (June 13, 2016).

Trainer for Africa-based academics on Developing Assessment for Learning for the Association of African Business Schools Conference: Teaching for the Advancement of African Excellence. Cape Town, South Africa (Sept. 10, 2015)

Host for Business Tomorrow Conference: Optimisation, Innovation, and Disruption. Cape Town, South Africa (Sept. 8, 2015)

Speaker on The Values Driven Organisation at the Allan Gray/Orbis Foundation's Circle of Excellence Principals' Conference. Johannesburg, South Africa (Sept. 6, 2015)

Speaker on Implementing Collaboration within Communities for the Whiterock Community Collaboration. Belfast, Northern Ireland (Feb. 27, 2013)

Speaker on Collaboration for Social Change for the CollaborationNI/Building Change Trust. Belfast, Northern Ireland (Oct. 2, 2012)

Speaker on Institutionalising Collaboration for the Long Haul at the Sharing Education Learning Forum Conference. Belfast, Northern Ireland (Sept. 27, 2012)

Speaker on Principles of Collaborative Leadership and Campaigning for the CollaborationNI/Chief Officers of the Third Sector Conference. Belfast, Northern Ireland (March 28, 2012)

Speaker on <u>Rethinking Leadership: Structural and Philosophical Changes for New Education</u> for the Göteborgsregionens Kommunalförbund (Gothenburg Region) STEPS Conference. Gothenburg, Sweden (Oct. 31- Nov. 1, 2011)

Speaker on <u>Effectively Implementing Collaboration as Revolution</u> at the Sharing Education Learning Forum Conference. Belfast, Northern Ireland (Sept. 22, 2011)

Paper presentation on <u>Leadership for Inclusion: Conceptualising and Enacting Inclusion in Integrated Schools in a Troubled Society</u> at the British Educational Research Association Annual Conference. London, UK (Sept. 7, 2011)

Speaker on <u>Rethinking Educational Leadership for the Future</u> at the Microsoft BETT Conference. London, England (Jan. 14, 2011)

Session Chair at the <u>Inclusive and Supportive Education Congress 2010</u>. Belfast, Northern Ireland (Aug. 2- 5, 2010)

Paper presentation on <u>Peace Education in Integrated Schools in Northern Ireland: Ways of Leading for Inclusion</u> at the International Peace Research Association Conference. Sydney, Australia (July 7, 2010)

Paper presentation on <u>Beyond Integrating Catholics and Protestants: Leadership for Inclusion in Integrated Schools in Northern Ireland</u> at the AERA Conference (Highest rated submission in the Peace Education SIG). Denver, Colorado (May 3, 2010)

Presentation and author discussion on <u>Leading Schools During Crisis</u> at the American Association of School Administrators' National Conference on Education. Phoenix, Arizona (Feb. 13, 2010)

Paper presentation on <u>Maximizing Learning for Part-Time, Adult Students</u> at the 37th EUCEN European Conference on Transforming the University into a Life Long Learning University Leuven, Belgium. (March 26, 2009)

Paper presentation on <u>Preparing Teachers for a Dual Role: Teaching and Leadership in Schools</u> at the Educational Studies Association of Ireland Annual Conference Kilkenny, Ireland. (March 3, 2009)

Keynote speaker on the <u>Response to the OECD Report on Improving School Leadership</u> for the Standing Conference on Teacher Education, North and South. Belfast, Northern Ireland (Oct. 10, 2008)

Speaker on <u>Leadership and Ethics in Education</u> for Kennesaw State University's Leadership Seminar. Kennesaw, Georgia (Feb. 10, 2008)

Keynote speaker on <u>Leadership and Service</u> for the Golden Key International Honour Society. Kennesaw, Georgia (Nov. 7, 2007)

Speaker on <u>Ethical Leadership in Education</u> (for teachers-in-training). Kennesaw, Georgia (Oct. 3, 2007)

Presentation of research report on <u>Conditions of Education in Tennessee</u> to the Tennessee State DOE. Nashville, Tennessee (April 13, 2007)

Featured speaker on <u>Leading Change in Education</u> at the Middle Tennessee State University Leadership Conference. Murfreesboro, Tennessee (March 5, 2007)

Paper presentation on <u>Legal Barriers to Systemic Organizational Change in Schools: Baby Blaine Amendments and School Vouchers</u> at the Hawaii International Conference on Education. Honolulu, Hawaii (Jan. 7, 2007)