SYSTEMS PLAY

☐ **PROJECT LEAD** Ncedisa Nkonyeni

☐ **PROJECT TEAM** Ncedisa Nkonyeni works in partnership with ancillary Systems Play hub leads in Sao Paulo and Delhi.

☐ **PROJECT CONTACT** ncedisa.nkonyeni@gsb.uct.ac.za

Catalysing for Change   Researching for Action   Educating for Impact   Convening for Results

☐ **PROJECT KEYWORDS**

Systems Practice, Systems Innovators, Shifting Systems, Complexity, Socio-Ecological Resilience, Collaborative.

☐ **INTENDED AUDIENCE**

International development community, entrepreneurs, socially-responsible businesses / grassroots organisations, and state entities: anyone who understands the need to take socio-ecological challenges from a systems approach.

PROJECT TIMELINE

2017

Design lab .

Conception and development of systems play as well as implementation.

2018

First regional hub leaders' meeting .

Launch of systems play online repository.

2019

Second regional hub leaders' meeting.

Systems Play is an online-repository made up of systems practice resources, translations and mini-courses curated and supported by three global south hubs immersed in systems work.

  Its main objective is to support change-makers to understand and influence the systems within which they work; to capacitate them to innovate at tipping points; to tackle the whole system, not just the parts. In short, to develop systems innovators.

RECENT DEVELOPMENTS

The hub leads are holding a strategic meeting in Barcelona to identify and leverage their unique positioning as a collaborative, supportive, systems innovators collective from the global south.
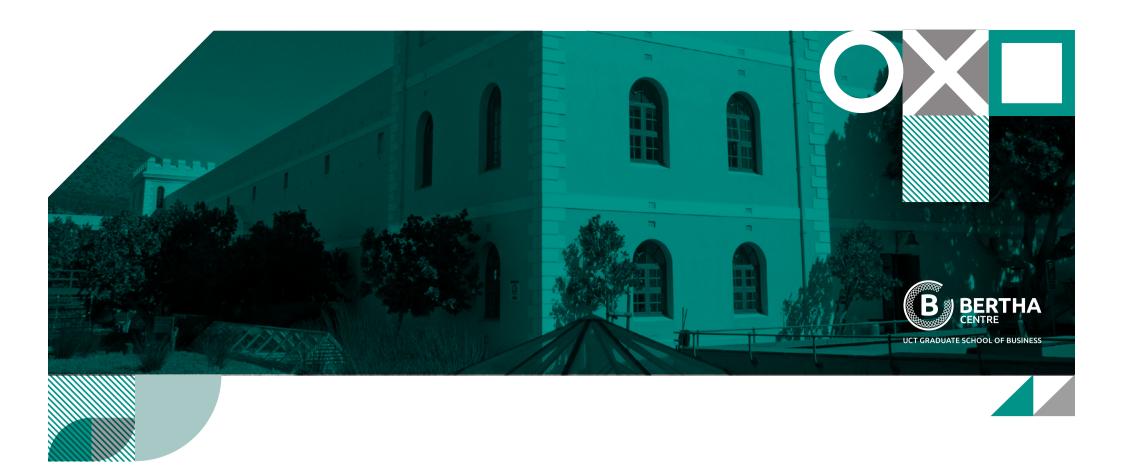
PROJECT WISHLIST

Need to develop networks of global south systems innovators to contribute to the global conversation on systems practice. These innovators would contribute through teaching, reflection, practice, and research whatever makes sense to them.

INVOLVEMENT OPPORTUNITIES

Provide feedback on the resources on the Systems Play platform: What's helpful, what's not, what tweaks could be made to better serve its users?

Reflect/ comment on a resource or mini course as a 'guest post'.

Assist with Xhosa translations.

☐ **FUNDERS / SPONSORS:**

Rockefeller Foundation (provided seed funding)

The ROCKEFELLER FOUNDATION

AMAQHAWE LEARNING COLLECTIVE

☐ **PROJECT LEAD**   Ncedisa Nkonyeni
☐ **PROJECT TEAM**   Ella Scheepers
☐ **PROJECT CONTACT**   ncedisa.nkonyeni@gsb.uct.ac.za

Amaqhawe Learning Collective is a co-created learning collective composed of Marriott staff at the University of Cape Town's Graduate School of Business (GSB). The Collective is a localised response to the current national and global dialogue around systemic restricted access to all forms of education. The Collective is working to shift dominant understandings of what constitutes a legitimate student and what constitutes education: where education is understood as the practice of freedom through dialogue and community.

The purpose of Amaqhawe is to catalyse internal systems change by proposing an alternate and complementary education provision at the business school.

Catalysing for Change · Researching for Action · Educating for Impact · Convening for Results

☐ **PROJECT KEYWORDS**

Freirean, Inclusion, Transformation, Complexity, Systems Practice.

☐ **INTENDED AUDIENCE**

The Collective is a learning journey which is collaborative and co-created; it is open to any Marriott staff member who wants to be part of it; and it is emergent rather than prescriptive. Ages range from mid 20s to mid 50s. Some participants have not matriculated, many have. A fair percentage are engaging in some form of further study and others have businesses. Something that is common to all participants is a desire to increase their capacity for self-determination through learning.

PROJECT TIMELINE	**2018**	4 computer courses run in partnership with Silulo | 1 entrepreneurship workshop run with RAA | 1 Money management MOOC produced.

RECENT DEVELOPMENTS

Amaqhawe is now developing a strategic plan. The project recently finalised a money management course with consultant Shamillah Wilson and Nawaal Deane that will be piloted this year. Other education initiatives will continue, including the intro to computer training in partnership with Silulo Ulutho Technologies as well as the entrepreneurship workshops.

INVOLVEMENT OPPORTUNITIES

Volunteer time over lunchtimes to be available in the Marriott computer space to provide computer assistance.

PROJECT WISHLIST

The goal is to encourage other members of the GSB community to engage in this question of access to education in our institution.

☐ **FUNDERS / SPONSORS:**

Systems Play, Bertha Centre, Silulo Ulutho Technologies

☐ **KEY PARTNERS & STAKEHOLDERS:**

Shamillah Wilson, Silulo Ulutho Technologies, Marriott

TRANSFORMING CHANGE

□ **PROJECT LEAD** Ncedisa Nkonyeni (from the Bertha Centre, not on the actual project). Main project lead is Loretta Rose.

□ **PROJECT TEAM** Loretta Rose, Per Olsson, Scott Drimie, Michele-Lee Moore

□ **PROJECT CONTACT** ncedisa.nkonyeni@gsb.uct.ac.za

THINK OUTSIDE THE BOX

BERTHA CENTRE
UCT GRADUATE SCHOOL OF BUSINESS

Catalysing for Change Researching for Action Educating for Impact Convening for Results

Transforming Change is a systems change learning journey which takes participants inward to learn about self as systems entrepreneurs and then outward to organisation, networks, and global contexts.

Our vision is of a deeply connected people and planet with regenerative human-nature connections and our mission is to build the transformative capacities for African systems entrepreneurship in the development community. Long term, the intention is to seed a systems understanding in development systems entrepreneurship on the continent.

□ **PROJECT KEYWORDS**

Systems Practise, Transformation, Development, Ecosystem, Complexity.

□ **INTENDED AUDIENCE**

African development practitioners including funders, social entrepreneurs, change-agents.

PROJECT TIMELINE **2018** Project design (June – August) | Proposal submitted and approved (November)
Proposal approved (November) | Module 1 (online) delivered and completed (December)

STATISTICS/METRICS

50
people were invited to be nominees from our networks.

39
signed up to go through module one.

20
applications were approved by the funder and make up the cohort which will go through the in-person modules two-four.

PROJECT WISHLIST

Transform development practice (how change is done) by seeding this lens amongst African practitioners.

INVOLVEMENT OPPORTUNITIES

Contact us if you know local systems change practitioners or are one yourself.

Generate content on this project for systemsplay.com.

RECENT DEVELOPMENTS

Faculty is building the curriculum.

□ **KEY PARTNERS & STAKEHOLDERS:**

Complex Systems in Transition, Stockholm Resilience Centre

CST Centre for Complex Systems in Transition

Stockholm Resilience Centre Sustainability Science for Biosphere Stewardship | **Stockholm University**

SYSTEMS CHANGE AND SOCIAL IMPACT

☐ **PROJECT LEAD** Ncedisa Nkonyeni

☐ **PROJECT TEAM** Individual support from Dr. Francois Bonnici, Cynthia Rayner, and Ella Scheepers (with faculty and curriculum design), Exec Ed and Bertha Centre support.

☐ **PROJECT CONTACT** ncedisa.nkonyeni@gsb.uct.ac.za

Educating for Impact · Convening for Results · Catalysing for Change · Researching for Action

This is an Executive Education short course at the University of Cape Town's Graduate School of Business (UCT GSB). The course gives change-makers exposure to the most recent developments in the field of systems change, providing them with the tools and frameworks to better navigate complexity and take their social impact to the next level.

  The course convenors recognise that participants cohort come into the course with a pre-existing muscle to navigate complexity, and therefore the course's purpose is to support the development of that muscle. Related to that, the course aims to develop an ecosystem of change-makers using the tools of systems change.

☐ **PROJECT KEYWORDS**
Systems Change; Complexity; Development; Network, Change-Agents.

STATISTICS/METRICS

>75

alumni (with participants from as far as Turkey).

A cross-collaboration between course alumni with Bertha Scholar alumni for Map the System Challenge.

The creators of the course have handed over convening to Ncedisa Nkonyeni.

PROJECT TIMELINE

| **2016** | First course runs convened by Dr. Francois Bonnici and Cynthia Rayner | **2018** | Convened by Cynthia Rayner and Ncedisa Nkonyeni | **2019** | Convened by Ncedisa Nkonyeni |